



## CURRICULUM VITAE

### **PERSONAL**

Name	Soroor Parvizy
Gender	Female
Address, work	Rashid yasami St, Faculty of Nursing, Iran University of Medical Sciences
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### **EDUCATION AND QUALIFICATIONS**

	<b>University and/ or further education</b>	
B Sc M Sc PhD	Nursing, Shahid Beheshti University, 1992 Community Health Nursing, Tehran University of Medical Sciences, 1996 Nursing Education, Tehran University of Medical Sciences, 2004	
	<b>Language qualifications</b>	
	Persian: Fluent English: Good	

### **PROFESSIONAL INTERESTS**

	Qualitative Research, Health Promotion, Reproductive Health, Life skills, Quality of Life
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### **ACADEMIC APPOINTMENTS**

	<ul style="list-style-type: none"><li>• Full Professor, Pediatric Nursing department, School of Nursing and Midwifery, Iran University of Medical Sciences, Tehran, Iran</li><li>• Member of Nursing and Midwifery Care Research Center, Iran University of Medical Sciences, (NCRC) Nursing and Midwifery School, Tehran, Iran</li><li>• Member of Center for Educational Research in Medical Sciences (CERMS), Iran University of Medical Sciences, Tehran, Iran</li></ul>	
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### **PROFESSIONAL WORK HISTORY AND TEACHING EXPERIENCES**



	1997-8 Arak University of medical Sciences, Faculty Member of Nursing School	
	1998-2000 Fatemieh university of medical Sciences, Faculty Member of Social Medicine Center	
	<b>Other pedagogical merits</b>	
<b>RESEARCH EXPERIENCE</b>		
	<b>Dissertation/thesis</b>	
	<b>Ongoing research projects/concluded projects</b>	
	2005 the study of the effect of Supportive educational counseling among nursing students with academic failure, Co investigator, IUMS	
	2006 Theoretical development of women's health, main researcher, IUMS	
	<b>Research students supervised</b>	
<b>PUBLICATIONS</b>		
	<b>English articles published</b>	
	103. Zahra Amrollah Majdabadi Kohne, Sahar Keyvanloo Shahrestanaki, Soroor Parvizi (Correspon A), Mahnaz Shoghi. Concept analysis of adoption: A hybrid model. J Child Adolesc Psychiatr Nurs . 2023 May;36(2):155-164. doi: 10.1111/jcap.12410. Epub 2023 Jan 30.	
	102. Ahmadkhaniha S, Abolghasemi J, Parvizi S (corresponding A) . A study of Learning Styles of Health Care Providers in Health. Network of Qods City and Their Attitudes towards E-Learning in1398. Journal of Health. Vol. 12, No. 4, Winter 2022, Pages 526-539	
	101. Maryam Puryaghoob , Mehri Doosti-Irani, Nasrin Masoumi, <b>Soroor Parvizi</b> (corresponding A). The Effect of Virtual Self-Care Education on the Perception of Type 1 Diabetes-Related Stigma in Female Adolescents with Diabetes: A Clinical Trial. J Res Dev Nurs Midw, 2021, Volume 18, Number 2, 21-25.	
	100. Marzieh Pashmdarfard, Afsoon Hassani Mehraban, Narges Shafaroodi, Kamran Soltani Arabshahi, and <b>Soroor Parvizi</b> . Strategies to Promote the Quality of Occupational Therapy Fieldwork Education: A Qualitative Study. Med J Islam Repub Iran. 2022; 36: 27.	
	99. Yaghoob Nadery, Parvaneh Khorasani, Aram Feizi, <b>Soroor Parvizi</b> . Improving Nurses' Job Satisfaction: an Action Research Study. Causes of nonadherence to treatment in people with myocardial infarction: Content analysis. Journal of Education and Health Promotion, 2021, online Journal.	
	98. Shahrzad Yektatalab, Marzieh Momennasab, Soroor Parvizi. Noushin Mousazadeh4Systemic Practice and Action Research. <a href="https://doi.org/10.1007/s11213-021-09554-z">https://doi.org/10.1007/s11213-021-09554-z</a> , 2021	
	97. Marzieh Pashmdarfard,1 Narges Shafaroodi,1 Afsoon Hassani Mehraban,1 Kamran Soltani	



- Arabshahi,2 and Soroor Parvizy.. Barriers to Occupational Therapy Fieldwork Education in Iran: The Perspectives of Fieldwork Educators and Students. *Iran J Nurs Midwifery Res.* 2021 May-Jun; 26(3): 204–209. Published online 2021 May 17. doi: 10.4103/ijnmr.IJNMR\_206\_20
96. Leila Amiri-Farahani, Soroor Parvizy, Eesa Mohammadi, Mohsen Asadi-Lari, Ziba Taghizadeh, Sally Pezaro. Development, implementation and evaluation of the 'BELIEVE' program for improving physical activity among women: a mixed method action research study. *BMC Sports Science, Medicine and Rehabilitation.* 2021, 13 (1).
95. Yektatalab S, Momennasab M, Parvizy S, Mousazadeh N. Intensive care unit nurses' perception of the barriers to effective in-service education: A qualitative study. *Journal of Nursing and Midwifery Sciences.* 2020;7(4):241.
94. Sepahvand F, Mohammadipour F, Parvizy S, Zagheri Tafreshi M, Skerrett V, Atashzadeh-Shoorideh F. Improving nurses' organizational commitment by participating in their performance appraisal process. *Journal of Nursing Management.* 2020;28(3):595-605.
93. Parvizy S, Tarvirdinasab S, Raznahan R, Aliakbari M. The effect of pain management training in workshop on the knowledge, attitude and self-efficacy of pediatric nurses. *Journal of Family Medicine and Primary Care.* 2020;9(6):2880.
92. Fatollahzade M, Parvizy S, Kashaki M, Haghani H, Alinejad-Naeini M. The effect of gentle human touch during endotracheal suctioning on procedural pain response in preterm infant admitted to neonatal intensive care units: a randomized controlled crossover study. *The Journal of Maternal-Fetal & Neonatal Medicine.* 2020:1-7.
91. Ebadi A, Sadooghiasl A, Parvizy S. Moral Courage of Nurses and Related Factors. *Iranian Journal of Nursing Research (IJNR) Original Article.* 2020;15(2).
90. Ashkalak ZO, Nazari H, Seyedfatemi N, Haghani H, Parvizy S. The Effect of Parents 'web-based training on the Level of Post-Traumatic Stress Symptoms in Children: A Quasi-Experimental Study. 2020.
89. Sepahvand F, Shoorideh FA, Parvizy S, Tafreshi MZ. Factors affecting nurses' perceived organizational commitment: A qualitative study. *Bangladesh Journal of Medical Science.* 2019;18(2):303-11.
88. Saeedi M, Parvizy S. Strategies to promote academic motivation in nursing students: A qualitative study. *Journal of education and health promotion.* 2019;8.
87. Raiesifar A, Parvizy S, Bozorgzad P, Poortaghi S, Davoudi N, Masoumi M. Nursing: An evolutionary concept analysis. *Nursing Practice Today.* 2019;6(1):7-17.
86. Mousazadeh S, Yektatalab S, Momennasab M, Parvizy S. Job satisfaction challenges of nurses in the intensive care unit: A qualitative study. *Risk Management and Healthcare Policy.* 2019;12:233.
85. Mousazadeh S, Yektatalab S, Momennasab M, Parvizy S. Impediments to the formation of intensive care nurses' professional identify. *Nursing Ethics.* 2019;26(6):1873-85.
84. Abedini Z, Parvizy S. The effects of group discussion and self-learning on nursing students' civility. *Iranian journal of nursing and midwifery research.* 2019;24(4):268.
83. Sadooghiasl A, Parvizy S, Ebadi A. Concept analysis of moral courage in nursing: A hybrid model. *Nursing ethics.* 2018;25(1):6-19.
82. Rahmanian M, Hojat M, Fatemi NS, Mehran A, Parvizy S. The predictive role of spiritual intelligence in self-management in adolescents with type 1 diabetes. *Journal of education and health promotion.* 2018;7.
81. Mousazadeh S, Yektatalab S, Momennasab M, Parvizy S. Job satisfaction and related factors among Iranian intensive care unit nurses. *BMC research notes.* 2018;11(1):823.
80. Borimnejad L, Parvizy S, Haghaani H, Sheibani B. The effect of family-centered empowerment program on self-efficacy of adolescents with thalassemia major: A randomized controlled clinical trial. *International journal of community based nursing and midwifery.* 2018;6(1):29.



17. Shafaroodi N, Kamali M, Parvizi S, Hassani Mehraban A. Occupational Therapists' Clinical Reasoning: A Qualitative Study. *Iranian Rehabilitation Journal*. 2017;15(3):277-86.
79. Sepahvand F, Atashzadeh-Shoorideh F, Parvizy S, Tafreshi MZ. The relationship between some demographic characteristics and organizational commitment of nurses working in the Social Security Hospital of Khorramabad. *Electronic physician*. 2017;9(6):4503.
78. Parvizy S, Mirbazegh F, Ghasemzade Kakroudi F. A family-based model for Iranian women's health: a grounded theory study. *Journal of Public Health*. 2017;39(1):20-5.
77. Parvizi S, Haghaani H, Sheibani B. Investigating the Awareness and Educational Requirements of Adolescents with Thalassemia and Active Members of the Afflicted Families in Bandar Abbas, Iran. *Development Strategies in Medical Education*. 2017;4(1):68-75.
76. Mohammadipour F, Atashzadeh-Shoorideh F, Parvizy S, Hosseini M. An explanatory study on the concept of nursing presence from the perspective of patients admitted to hospitals. *Journal of clinical nursing*. 2017;26(23-24):4313-24.
75. Mohammadipour F, Atashzadeh-Shoorideh F, Parvizy S, Hosseini M. Concept development of "Nursing presence": Application of Schwartz-Barcott and Kim's hybrid model. *Asian nursing research*. 2017;11(1):19-29.
74. Farahani LA, Parvizy S, Mohammadi E, Asadi-Lari M, Kazemnejad A, Hasanpoor-Azghahdy SB, et al. The psychometric properties of exercise benefits/barriers scale among women. *Electronic physician*. 2017;9(7):4780.
73. Doosti-Irani M, Abdoli S, Parvizy S, Fatemi NS. Overcoming diabetes-related stigma in Iran: A participatory action research. *Applied Nursing Research*. 2017;36:115-21.
72. Raiesifar A, Firouzkouhi M, Fooladi M, Parvizy S. Sociopolitical development of the nursing profession in Iran: A historical review. *Journal of medical ethics and history of medicine*. 2016;9.
71. Rafii F, Oskouie F, Parvizy S, Mohammadi N, Ghafouri R. Nursing Professional Regulation: Rodgers' evolutionary concept analysis. *Health Sciences*. 2016;5(9S):436-42.
70. Oskouie F, Parvizy S, Mohammadi N, Sheikhi MR, Ghafouri R. Nursing educational regulation model: A meta-synthesis. *International Journal of Medical Research & Health Sciences*. 2016;5:82-7.
69. Oskouie F, Nejatian A, Parvizy S. Registration/licensure: Essential need of nursing regulation in Iran. *International Journal of Medical Research & Health Sciences*. 2016;5:423-8.
68. Kazemi S, Parvizy S, Atlasi R, Baradaran HR. Evaluating the effectiveness of peer-based intervention in managing type I diabetes mellitus among children and adolescents: A systematic review. *Medical Journal of the Islamic Republic of Iran*. 2016;30:442.
67. Ghaffari F, Rahnavard Z, Salsali M, Parvizi S. The confusion of mothers with gestational diabetes mellitus due to the multidimensionality of healthcare and therapeutic care: a serious threat to mother and Fetus's health. *Obstet Gynecol Cases Rev*. 2016;3(4):083.
66. Razaghi N, Rafii F, Parvizy S, Sadat Hosseini A. Concept analysis of spirituality in nursing. *Iran Journal of Nursing*. 2015;28(93):118-31.
65. Poortaghi S, Raiesifar A, Bozorgzad P, Golzari SE, Parvizy S, Rafii F. Evolutionary concept analysis of health seeking behavior in nursing: a systematic review. *BMC health services research*. 2015;15(1):523.
64. Momeni A, Parvizy S. Consequences of stigma in the life of people with mental disorders: A qualitative research. *نشریه مراقبت پرستاری مددجو محور*. ۹۶-۱۸۹:(۴)۱;۲۰۱۵. ment. 2014;3(4):1-16.
63. Khayat-zadeh M, Mehraban AH, Kamali M, Parvizi S. Facilitators of implementing occupation based practice among Iranian occupational therapists: a qualitative study. *Medical Journal of Islamic republic of Iran*. 2014.



62. Jafaraghaee F, Mehrdad N, Parvizy S. Influencing factors on professional commitment in Iranian nurses: A qualitative study. *Iranian journal of nursing and midwifery research*. 2014;19(3):301.
61. Irani MD, Abdoli S, Bijan I, Parvizy S, Fatemi NS, Amini M. Strategies to overcome type 1 diabetes-related social stigma in the Iranian society. *Iranian journal of nursing and midwifery research*. 2014;19(5):456.
60. Khorasani P, Rassouli M, Parvizy S, Zagheri-Tafreshi M, Nasr-Esfahani M. Nurse-led action research project for expanding nurses' role in patient education in Iran: Process, structure, and outcomes. *Iranian Journal of Nursing and Midwifery Research*. 2015;20(3):387.
59. Khoobi M, Mohamadi N, Parvizi S, Haghani H, Izadibidani F. A comparison of nursing students' satisfaction in compact disc-based education vs. Traditional education. *Iranian journal of medical education*. 2015;15:89-97.
36. Khayatzadeh-Mahani M, Mehraban AH, Kamali M, Parvizy S. Declination from Occupation Based Practice: Experience of Iranian Occupational Therapists. *REHABILITATION*. 2015;16(2):N2.
58. Jafaraghaee F, Mehrdad N, Parvizy S. Barriers and facilitators of nursing professional commitment: a qualitative study. *Iranian Journal of Nursing Research*. 2015;9(4):87-100.
57. Irani MD, Abdoli S, Parvizy S, Fatemi NS, Amini M. Breaking stigma within us: the role of people with type 1 diabetes in overcoming diabetes-related stigma. *International Journal of Diabetes in Developing Countries*. 2015;35(2):264-70.
56. Farahani LA, Asadi-Lari M, Mohammadi E, Parvizy S, Haghdoost AA, Taghizadeh Z. Community-based physical activity interventions among women: a systematic review. *BMJ open*. 2015;5(4):e007210.
55. Shafaroodi N, Kamali M, Parvizy S, Mehraban AH, O'Toole G. Factors affecting clinical reasoning of occupational therapists: a qualitative study. *Medical journal of the Islamic Republic of Iran*. 2014;28:8.
54. Rassouli M, Parvizy S, Zagheri-Tafreshi M, Nasr-Esfahani M. Introducing a semi-centralized organizational model for organizing and developing patient education services: the pivotal role of nurses. *Quarterly Journal of Nursing Management*. 2014;3(3):8-25.
53. Parvizi S, Hamzehgardeshi Z. Adolescents' view of health concept and its risk factors: a literature review. *International journal of adolescent medicine and health*. 2014;26(3):351-9.
52. Nikbakht Nasrabdi A, Taheri Bandari P, Parvizy S. Investigation the effectiveness of Snoezelen room on anxiety of cancer patients during chemotherapy. *Iranian Journal of Nursing Research*. 2014;9(2):56-63.
51. Khorasani P, Rassouli M, Zagheri-Tafreshi M, Parvizy S, Nasr Esfahani M. Development and evaluation of " Patient Education Record" for structured documentation of patient education process. *Journal of Health Promotion Manage*
50. Ghaffari F, Salsali M, Rahnavard Z, Parvizy S. Compliance with treatment regimen in women with gestational diabetes: living with fear. *Iranian journal of nursing and midwifery research*. 2014;19(7 Suppl1):S103.
49. Abdoli S, Ashktorab T, Ahmadi F, Parvizy S, Dunning T. Seeking new identity through the empowerment process. *Iranian Journal of Nursing and Midwifery Research*. 2014;19(2):145.
48. Rezaee Ghazdehi M, Amini L, Parvizi S, Hoseyni AF. Attitudinal barriers to mammography screening among women in Tehran. *Journal of Mazandaran University of Medical Sciences*. 2013;23(99):69-75.
47. Razaghi N, Ramezani M, Nejad ST, Parvizy S. Socio-cultural contexts of domestic violence against women: a qualitative study. *Journal of Kermanshah University of Medical Sciences*. 2013;17(8):509-19.
46. Razaghi N, Parvizy S, Ramezani M, Tabatabaei Nejad SM. The consequences of violence against women in the family: a qualitative study. *The Iranian Journal of Obstetrics, Gynecology and Infertility*. 2013;16(44):11-20.
45. Parvizy S, Kiani K, Ivbijaro G. Women's health bridges and barriers: a qualitative study. *Health care*



- for women international. 2013;34(3-4):193-208.
44. Hanifi N, Parvizy S, Joolae S. Motivational journey of Iranian bachelor of nursing students during clinical education: a grounded theory study. *Nursing & health sciences*. 2013;15(3):340-5.
43. Ghafarzadegan R, Masror D, Khamse ME, Haghani H. Quality of life in patients with type II diabetes. *Payesh (Health Monitor)*. 2013;12(5):489-95.
42. Dadgaran I, Parvizy S, Peyrovi H. Nursing students' views of sociocultural factors in clinical learning: a qualitative content analysis. *Japan Journal of Nursing Science*. 2013;10(1):1-9.
41. Abdoli S, Doosti Irani M, Parvizi S, Seyed Fatemi N, Amini M. Living in the shadow and light: Iranian youths' responses to diabetes-related stigma. *European online journal of natural and social sciences*. 2013;2(2s):pp. 439-48.
40. Rafii F, Parvizy S, Mehrdad N, Peyrovi H, Khoddam H. Clarification of knowledge translation in health system. 2012.
39. Parvizi S, Ahmadi F, Mirbazegh SF. Concept and factors concerning to health in an adolescent's point of. *Journal of Shahrekord Uuniversity of Medical Sciences*. 2012;14.
38. Parvizi S, Ahmadi F, Mirbazegh S. Concept and factors concerning to health in an adolescent's point of view (a review article). 2012.
37. Jafaragae F, Parvizy S, Mehrdad N, Rafii F. Concept analysis of professional commitment in Iranian nurses. *Iranian journal of nursing and midwifery research*. 2012;17(7):472.
36. Hanifi N, Parvizy S, Joolae S. The miracle of communication as a global issue in clinical learning motivation of nursing students. *Procedia-Social and Behavioral Sciences*. 2012;47:1775-9.
35. Hanifi N, Parvizy S, Joolae S. The role of clinical instructor in clinical training motivation of nursing students: a qualitative study. 2012.
34. Hanifi N. Nurses as motivators or suppressors of nursing students' learning in clinical learning. *Journal of Nursing Education*. 2012;1(1):14-24.
33. Doosti Irani M, Abdoli S, Parvizi S, Fatemi S, Amini M. Praxis: a Paradigm for Action Research. *IJME/Special issue for educational development and health promotion*. 2012;11(9).
32. Dadgaran SA, Parvizy S, Peyrovi H. Passing through a rocky way to reach the pick of clinical competency: A grounded theory study on nursing students' clinical learning. *Iranian journal of nursing and midwifery research*. 2012;17(5):330.
31. Dadgaran I, Parvizy S, Peyrovi H. A global issue in nursing students' clinical learning: The theory-practice gap. *Procedia-Social and Behavioral Sciences*. 2012;47:1713-8.
30. Rajati F, Kamali M, Parvizy S, Rajati M. Public health customers' experiences of health accessibility: a phenomenological study. *Iranian Journal of Epidemiology*. 2011;7(2):17-24.
29. Rafii F, Naseh L, Parvizy S, Haghani H. Self-efficacy and the Related Factors in Ostomates. *Iran Journal of Nursing*. 2011;24(73):8-18.
28. Peiravi H, Parvizy S, Haghani H. Supportive Counseling for the Students with Low Academic Achievement: An interventional study. *Iranian Journal of Medical Education*. 2011;11(2).
27. Parvizi S, Ahmadi F. Education for life: A qualitative study on adolescents' perspectives on health. 2011.
26. Allahbakhshian M, Jafarpour M, Parvizi S. Spiritual well-being of patients with multiple sclerosis. *Iranian journal of nursing and midwifery research*. 2011;16(3):202.
25. Abdoli S, Ashktorab T, Ahmadi F, Parvizy S, Dunning T. Religion, faith and the empowerment process: stories of Iranian people with diabetes. *International journal of nursing practice*. 2011;17(3):289-98.
24. Abdoli S, Ashktorab T, Ahmadi F, Parvizy S. Diabetes Diagnosis Disrupter Identity? *Iranian Journal of Endocrinology and Metabolism*. 2011;13(1):26-35.





23. Naseri F, Seyed Fatemi N. Social factors contributing in women health in Tehran city: A qualitative study. *Iranian Journal of Nursing Research*. 2010;4(15):6-15.
22. Hajbagheri M, Parvizi S, Salsali M. *Qualitative research methods*. Tehran, Iran: Boshra Publications. 2010:19-25.
21. AlahBakhshian M, Jafarpour Alavi M, Parvizi S, Haghani H. A survey on relationship between spiritual wellbeing and quality of life in multiple sclerosis patients. 2010.
20. Peyrovi H, Parvizi S, Haghani H. Supportive counselling programme for nursing students experiencing academic failure: randomized controlled trial. *Journal of advanced nursing*. 2009;65(9):1899-906.
19. Parvizi S, Ahmadi F. A qualitative study on adolescence, health and family. *Mental health in family medicine*. 2009;6(3):163.
18. Parvizi S, Seyed Fatemi M, Kiani K. Family dynamism & women's health. *Women Social and Psychologic Studies Quarterly*. 2009;7(2):54-7.
17. Parvizi S, Aminizadeh K, Sanagou A, Sepahvand F. Exploring the concept of healthy family from adolescents' perspectives in zanzan. 2009.
16. Bagheri Nesami M, Rafiei F, Parvizi S, Esmaeili R. Concept analysis of competency in nursing: Qualitative research and delivery of a hybrid model. 2009.
15. Abdoli S, Ashktorab T, Ahmadi F, Parvizi S. Barriers to and Facilitators of Empowerment in People with Diabetes. *Iranian Journal of Endocrinology and Metabolism*. 2009;10(5):455-64.
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13. Parvizi S, Seyyed Fatemi N, Kiani K. Women's perspectives on health: A Grounded Theory study. *Journal of Family Research*. 2008;4(3):293-302.
12. Farsani M, Alavi M, Parvizi S, Haghani H. Study of spiritual health and quality of life in multiple sclerosis patients admitted to the MS Society of Iran: M. Sc. Thesis, Tehran: University of Tehran, 2008. [In Persian]; 2008.
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10. Parvizi S, Salsali M, Adib HajBagheri M. *Qualitative Research Method*. Boshra; 2007.
9. Adib Hajbagheri M, Parvizi S, Salsali M. *Qualitative research*. Tehran: Boshra Pub Co. 2007.
8. Adib Hajbagheri M, Parvizi S, Salsali M. *Qualitative research methods*. Tehran, Iran: Boshra Publication. 2007.
7. Adib Hajbagheri M, Parvizi S, Salsali M. *Qualitative research 1st Edition*, Boshra Publication: Tehran. 2007.
6. Parvizi S, Ahmadi F, Nikbakht Nasrabad A. The golden triad of family-adolescent health: A qualitative study on familial factors of adolescents health. 2006.
5. Parvizi S, Ahmadi F. Peer group and adolescent health: A qualitative study. *Fayz Res J*. 2006;10(4):46-51.
4. Parvizi S, Nikbakht A, Pournaghash Tehrani S, Shahrokhi S. Adolescents' perspectives on addiction: qualitative study. *Nursing & health sciences*. 2005;7(3):192-8.
3. Parvizi S, Ahmadi F, Nikbakht Nasrabad A. Adolescents' perspectives on addiction: a qualitative study. *Iranian Journal of psychiatry and clinical psychology*. 2005;10(3):250-7.
2. Parvizi S, Ahmadi F, Nikbakht Nasr Abadi A. Addiction from teen view: A qualitative study. *Journal of Thought and Behavior*. 2004;10(3):250-7.



	<p>97. Salsali M, Parvizi S. Adib hajbagheri M. Qualitative research methods Tehran, Iran: Boshra. 2003.</p> <p>1. Parvizi S, Ahmadi F, Nikbakht A. A qualitative study of adolescents' perceptions of health related issues. 2003.</p>
	<b>Articles in press</b>
	<b>Articles accepted for publication</b>
	<b>Articles submitted for publication</b>
	<b>Electronic publications</b>
	<p><b>Books (compilation, translation, edition)</b></p> <p>Barough, N, Parvizy, S, Seirafi, A. (2000). Health and Hygiene. Iran, Qom, Savar.</p> <p>Salsali, M, Parvizy, S, Adib, M (2003). Qualitative Research. (1<sup>st</sup> ed.). Iran: Tehran, Boshra Pub.</p> <p>Adib, M, Parvizy, S, Salsali, M (2007). Qualitative Research. Iran (2nd ed.): Tehran, Boshra Pub.</p> <p>Parvizy S, Ahmadi F, Razaghi N. Seven hapters on Adolescents' Health. IUMS Pub, 2008.</p> <p>Parvizy S, Hajamiri P, Kamkar M. Medical Education Terminology. Tehran, 2009.</p> <p>Adib, M, Parvizy, S, Salsali, M (2010). Qualitative Research. (3rd ed.). Iran: Tehran, Boshra Pub.</p>
	<b>Chapters in books (compilation, translation, edition)</b>
<b><u>PROFESSIONAL CONFERENSES/ SEMINARS/ PRESENTATIONS</u></b>	
	<b>Oral presentation</b>
	<p>Parvizy, S. (1996) Child to Child Education, National Conference, Urumieh, Iran.</p> <p>Parvizy, S, Khosravi, M, Jamshidi, R. (1998) Nutrition and Cancer, International</p>





	<p>Congress, Tehran, Iran.</p> <p>Parvizy, s. (2001) Innovation in Education .National Congress. Tehran, Iran.</p> <p>Parvizy, S (2002) Evaluation of Nursing Doctoral Entrance Exam. Medical Education International Congress, Shiraz, Iran.</p> <p>Parvizy, S (2002) Critical Thinking in Hospital Management. Hospital Resource Management National Congress, Tehran, Iran.</p> <p>Parvizy, S (2002) Qualitative Researches in Critical Nursing. National Seminar, Tehran, Iran.</p> <p>Parvizy, S. (2003) Thinking our loosed Chain. National Seminar, Hamadan, Iran.</p> <p>Parvizy, S (2003) Participation and Health. National Seminar, Zanjan, Iran.</p> <p>Parvizy, s. Ahmadi, F. Nikbakht, A. (2003), Philosophy of Health on Adolescents' Perspectives. International Congress on Pediatrics, Tehran, Iran.</p> <p>Parvizy, s. Ahmadi, F. Nikbakht, A. (2003), Development and Adolescents' Addiction. National Congress on Health and Sustainable Development, Tehran, Iran.</p> <p>Parvizy, s. Ahmadi, F. Nikbakht, A. (2004), Reproductive Health and Adolescents. National Congress on Nursing and Midwifery Cares, Tehran, Iran.</p> <p>Parvizy, s. Ahmadi, F. Nikbakht, A. (2004), STD (s) and Adolescence Health. International Congress on Infectious Diseases and Tropical Medicine, Tehran, Iran.</p> <p>Parvizy, s. Ahmadi, F. Nikbakht, A. (2004), From Identity to Health: A qualitative study. International Congress on Psychology, China: Beijing.</p>	
	<b>Poster presentation</b>	
	<p>Parvizy, s. (1998) Training with Healthy Approach in School children, National Symposium, Tehran, Iran.</p> <p>Parvizy, S (2002) Cancer and Nutrition: Iranian Adolescence Girls Knowledge How Is About. International Congress, Tehran, Iran.</p> <p>Parvizy, s. Ahmadi, F. Nikbakht, A (2003) Bridges and Barriers in Adolescents Health. National Congress on Health Promotion and Health Education, Isfahan, Iran.</p>	
	<b>Attended as secretary/executive director/participant/other specified</b>	
	<b><u>GRANT SUPPORT</u></b>	
	<p>1999-2005 PhD scholarship, Ministry of Health and Medical Education</p> <p>2004 Six months abroad scholarship</p>	
	<b><u>HONORS AND AWARDS</u></b>	
	<p>2000 Genius Students' Award, Tehran University of Medical sciences</p> <p>2004 Top Research Prize, Combatting Center for Addiction, (Setad Mobarezeh Ba Mavad Mokhadder ), Rasht</p> <p>2006 Paknam Family and Health Asian Research Award, First Prize</p>	
	<b><u>ADDITIONAL INFORMATION</u></b>	



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