	CURRICULUM VITAE
PERSONAL	
Name	Mansoureh Ashghali Farahani
Gender	Female
Date of birth (optional)	
Place of birth (optional)	
Family status (optional)	
Address, work	St., Vali-Asr Ave., Postal Code 1996713883
Phone, work	+98-43651607
Phone, home	
E-mail address, official	Farahani.ma@iums.ac.ir
E-mail address, personal	M_negar@yahoo.com
EDUCATION AND QUA	LIFICATIONS
University and/ or	
	Nursing, Tarbiat Modarres, 2008
	n Nursing education (Medical-Surgical), Shahid
	University of Medical Sciences, 1996
	Nursing, Shahid Beheshti University of Medical
Sciences	
Language qualification	ations
Persian (mother tongue)	
English (relatively competent)
PROFESSIONAL INTER	RESTS
Qualitati	ve Research and Quantitative Research
Nursing	Education
Clinical	education
Cardiova	scular Nursing
Nursing	education
Nursing	Management
PROFESSIONAL MEMI	BERSHIPS
Member	of the research committee of Medical surgical
nursing o	lepartment, School of Nursing and Midwifery,
Iran Univ	versity of Medical Sciences
	of Research committee of faculty of Nursing and
Midwife	ry, Iran University of Medical Sciences
Member	of Faculty accreditation committee of faculty of
	and Midwifery, Iran University of Medical
Sciences	
	of the research committee of Nursing Care
	Center, Iran University of Medical Sciences
	of Iranian Cardiac Nurse Society
	of EACH Young Investigator Network
ACADEMIC APPOINTM	<u>IENTS</u>

	Teaching different courses (Theory/practice) for BSc and MS nursing students including Medical- surgical nursing, Teaching methods MS students	
Othe	er pedagogical merits	

RESEARCH EXPERIENCE

Dissertation/thesis

My Thesis:

Designing and Evaluation of Patient Education Nursing Model in Coronary Artery Disease. 2008

Supervised theses:

The Relationship between Respiratory Indexes with the Consequences of Weaning from Mechanical Ventilator in CABG Patients in ShahidRajaei Hospita. 2011.

Relationship between sleepiness, physical activity, and functional outcomes in Iranian patients with type II diabetes. 2012

Investigating the effect of emotional intelligence education on baccalaureate nursing students' emotional intelligence score 2011.

The relationship between empathy and emotional intelligence among Iranian nursing students. 2012. Relationship between nurse's professional behavior and organizational culture and commitment in hospitals affiliated to Iran University of Medical Sciences 2017 The effect of smartphone-based education on the risk perception of type 2 diabetes and self-efficacy of women with gestational diabetes. 2017.

Investigating the needs of family caregivers of older stroke patients: a longitudinal study in Iran. BMC geriatrics. 2017.

Effect of role-playing on learning outcome of nursing students based on the Kirkpatrick evaluation model 2018.

A Dissertation Submitted to The Graduate studies Office In paratial Fulfillment of the Requirements for The Degree of Doctor of Philosophy in Nursing. 2019. Investigating the correlation between received information about disease with hope among women suffering breast cancer referring to Selected Educational Healthcare Centers of Iran University of Medical Sciences, 2019.

The Impact of Men's Participation on Spouse Gestational Diabetes Care on Adherence treatment by Women.2019. The effect of rehabilitation education on anxiety in knee replacement patients. Journal of Education and Health Promotion. 2019.

Design and validation of Health-related life style questionnaire for people living with HIV Infection/AIDS.2019

Assessment Of Knowledge And Performances Of Nurses Working In Cardiovascular Wards Of Iran University Of Medical Sciences Educational Centers About warfarin 2020.

Designing and Testing of Adherence to Treatment Model Based on Roy's Adaptation Model in patients with Heart Failure.2020.

Exploring the nurses' moral development process: proposing a theoretical model.2020

Designing and Evaluating a supportive program on the family caregivers' burden of patients with stroke: a mixed method study.2021.

Development and Psychometric Evaluation of family caregivers' Hardiness scale (FCHS) in caring of patients with Alzheimer disease.2021

PUBLICATIONS

Articles published

- 1. Farahani MA, Sargolzaei MS, Shariatpanahi S, Dehkordi AH, Dalvand P, Heidari-Beni F. The prevalence of anxiety and depression in patients with ostomy: A systematic review and meta-analysis Short title: The prevalence of anxiety and depression in ostomy. Psychooncology.
- 2. Ghaderi M, Farahani MA, Balouchi A, Haghani H. The effect of smartphone-based education on self-efficacy of women with gestational diabetes: A controlled clinical trial. Romanian Journal of.125(2):330.
- 3. Khoshtarash M, Farahani M, Zareiyan A. Marital life, sexual relations, and fertility health in Iranian HIV/AIDS patients: a qualitative study. HIV & AIDS Review International Journal of HIV-Related Problems.18(3):207-14.
- 4. Khoshtarash M, Farahani MA, Zareiyan A. Health-related lifestyle in HIV/AIDS patients: a hybrid concept analysis. HIV & AIDS Review International Journal of HIV-Related Problems.18(2):120-30.
- 5. Farahani M, Ahmadi F. Doctoral Nursing Students' Viewpoints about the Nursing PhD Curriculum. Iranian Journal of Medical Education. 2006;6(1):83-92.

- 6. Farahani M, Mohammadi E, Ahmadi F, Maleki M, Hajizadeh E. Cultural barriers in the education of cardiovascular disease patients in Iran. International nursing review. 2008;55(3):360-6.
- 7. Mansoureh AF, Esa M, Fazlollah A, Majid M, Ebrahim H. Obstacles of patient education in CCU and post CCU: a grounded theory study. Iran Journal of Nursing. 2009;22(58):55-73.
- 8. Carroll JK, Albada A, Farahani M, Lithner M, Neumann M, Sandhu H, et al. Enhancing international collaboration among early career researchers. Patient education and counseling. 2010;80(3):417-20.
- 9. Farahani MA, Sahragard R, Carroll JK, Mohammadi E. Communication barriers to patient education in cardiac inpatient care: A qualitative study of multiple perspectives. International journal of nursing practice. 2011;17(3):322-8.
- 10. Jahdi F, Shahnazari M, Kashanian M, Farahani MA, Haghani H. A randomized controlled trial comparing the physiological and directed pushing on the duration of the second stage of labor, the mode of delivery and Apgar score. International Journal of Nursing and Midwifery. 2011;3(5):55-9.
- 11. Ahmadian Z, Ashghali Farahani M, Bastani F, Haghani H. Perspectives of nurses on organizational culture. Hayat. 2012;18(3):76-89.
- 12. Ashghali-Farahani M, Rafii F, Mohamadzadehnojehdehi M, Bahrani N. Comparing organizational climate in (performing/other) hospitals of excellence model from the nurses' perspective. Quarterly Journal of Nursing Management. 2013;2(2):63-71.
- 13. Bastani F, Golaghaie F, Farahani MA, Rafeie M. Cooperative working towards family-centred health education in acute care: Improvement in client satisfaction. Health Education Journal. 2013:0017896912468818.
- 14. Farahani MA, Mohammadi E, Ahmadi F, Mohammadi N. Factors influencing the patient education: A qualitative research. Iranian journal of nursing and midwifery research. 2013;18(2):133.
- 15. Golaghaie F, Bastani F, Farahani MA. Establishment of sustainable patient health education in clinical care: An action research study. Journal of Kermanshah University of Medical Sciences (J Kermanshah Univ Med Sci). 2013;17(2):121-30.
- 16. Nayeblouie E, Farahani MA, Khalesi N, Aghahoseini F, Darabi M. Assessing physical structure of Neonatal Intensive Care Unit from the perspective of nosocomial infection control. Iran J Crit Care Nurs. 2013;5(4):228-37.
- 17. Peyrovi H, Bahadori A, Mansoureh AF, Haghani H. Comparison of inpatients'satisfaction with different domains of nursing care. Quarterly Journal of Nursing Management. 2013;2(1):59-66.
- 18. Farahani M, Ghaffari F, Seyed FN. Opium addiction in patients with coronary artery disease: a grounded theory study. Medical journal of the Islamic Republic of Iran. 2014;29:267-.
- 19. Farahani MA, Gaeeni M, Mohammadi N, Seyedfatemi N. Giving information to family members of patients in the intensive care unit: Iranian nurses' ethical approaches. Journal of medical ethics and history of medicine. 2014;7.

- 20. Farahani MA, Ghasemi HSE, Nikpaima N, Fereidooni Z, Rasoli M. Development and Psychometric Evaluation of the Nursing Instructors' Clinical Teaching Performance Inventory. Global journal of health science. 2014;7(3):30.
- 21. Feizalahzadeh H, Tafreshi MZ, Moghaddasi H, Farahani MA, Khosrovshahi HT, Zareh Z, et al. Development and Validation of a Theory-Based Multimedia Application for Educating Persian Patients on Hemodialysis. Computers Informatics Nursing. 2014;32(5):242-7.
- 22. Gaeeni M, Farahani MA, Mohammadi N, Seyedfatemi N. Sources of hope: Perception of Iranian family members of patients in the Intensive Care Unit. Iranian journal of nursing and midwifery research. 2014;19(6):635.
- 23. Ghasemi HSE, Rafii F, Farahani MA, Mohammadi N. Being at peace as an important factor in acquiring teaching competency by Iranian nurse teachers: a qualitative study. Global journal of health science. 2014;6(3):109.
- 24. Ghorbani A, Farahani MA, Mohammadi N. Relationship between sleepiness, physical activity, and functional outcomes in Iranian patients with type II diabetes. Jundishapur Journal of Chronic Disease Care. 2014;3(1).
- 25. Rahmanzade E, Parsa Yekta Z, Farahani M, Yekani Nejad S. Nurses' organizational commitment in hospitals affiliated to Tehran University of Medical Sciences. Iran Journal of Nursing. 2014;26(86):29-38.
- 26. Feizalahzadeh H, Tafreshi MZ, Farahani MA, Zareh Z, Farhadmand N. Comparing the Impacts of Computer-Assisted Multimedia Education and Traditional Method on Clinical Parameters of Patients Receiving Hemodialysis. education. 2015;6:8.
- 27. Gaeeni M, Farahani MA, Seyedfatemi N, Mohammadi N. Informational Support to Family Members of Intensive Care Unit Patients: The Perspectives of Families and Nurses. Global journal of health science. 2015;7(2):8.
- 28. Ghane G, Ashghali FM, Seyed FN, Haghani H. Effect of educational program on the "quality of life" of family caregivers of patients undergoing hemodialysis. Client-Centered Nursing Care. 2015;1(4):167-76.
- 29. Ghofrani Kelishami F, Farahani M, Jamshidi Orak R, Seyedfatemi N, Banihashemi S. Investigation the Relationship between Emotional Intelligence and Demographic Information of Nursing Students of Tehran University of Medical Sciences. Iranian Journal of Nursing Research. 2015;9(4):78-86.
- 30. Joolaee S, Amiri SRJ, Farahani MA. Iranian nursing students' preparedness for clinical training: A qualitative study. Nurse education today. 2015;35(10):e13-e7.
- 31. Khoobi M, Ahmady Hedayat M, Mohammady N, Ashghali Farahani M, Haghani H, Anisiyan A. The Relationship between Respiratory Indexes with the Consequences of Weaning from Mechanical Ventilator in CABG Patients in ShahidRajaei Hospital, Tehran, Iran, 2011. Qom University of Medical Sciences Journal. 2015;8(6):66-71.
- 32. Mitra K, Majid Ahmady H, Nooredin M, Mansooreh Ashghali F, Hamid H, Arash A. The relationship between respiratory indexes with the consequences of weaning from mechanical ventilator in CABG patients in Shahid Rajaei hospital, Tehran, Iran, 2011. Qom University of Medical Sciences Journal. 2015;8(6):66-71.
- 33. Mohammadi N, Farahani M, Vatandost S. Effect of videotape for home instruction on the quality of life of tracheostomy patients: a randomized clinical trial. Journal of medicine and life. 2015;8(Spec Iss 4):287.

- 34. Nojehdehi MM, Farahani MA, Rafii F, Bahrani N. A Comparison of Organizational Climate and Nurses' Intention to Leave Among Excellence Awarded Hospitals and Other Hospitals in 2013. Iranian Red Crescent Medical Journal. 2015;17(5).
- 35. Seyedoshohadaee M, Haghnazarian S, Ashghali Farahani M, Haghani H. Effect of Stabilizing Endotracheal Tube on Quality of Airway Management in Patients Hospitalized in ICU. Journal of Client-Centered Nursing Care. 2015;1(1):47-55.
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- 40. Ashghali Farahani M, Salehi T, Arab Ameri Z, Hajibabaee F, Hosseini AF, Ghaffari F. Empathy among undergraduate nursing students in Tehran University of Medical Sciences. Iranian Journal of Medical Ethics and History of Medicine. 2016;9(4):56-67.
- 41. Farahani MA, Ghaffari F, Norouzinezhad F, Orak RJ. The Effect of Utilizing Organizational Culture Improvement Model of Patient Education on Coronary Artery Bypass Graft Patients' Anxiety and Satisfaction: Theory Testing. Electronic Physician. 2016;8(11):3272.
- 42. Farahani MA, Oskouie F, Ghaffari F. Factors affecting nurse turnover in Iran: A qualitative study. Medical journal of the Islamic Republic of Iran. 2016;30:356.
- 43. Feizalahzadeh H, Zagheri Tafreshi M, Moghaddasi H, Ashghali Farahani M, Zareh Z, Khalilzadeh M. Effectiveness of multimedia based on education and traditional methods on life quality of hemodialysis patients. Journal of Holistic Nursing And Midwifery. 2016;26(2):69-78.
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- 45. Ghane G, Farahani MA, Seyedfatemi N, Haghani H. Effectiveness Of Problem-Focused Coping Strategies On The Burden On Caregivers Of Hemodialysis Patients. 5 (2), 1–11. Nursing And Midwifery Studies. 2016;11(2):43-54.
- 46. Joolaee S, Farahani MA, Amiri SRJ, Varaei S. Support in clinical settings as perceived by nursing students in Iran: a qualitative study. Nursing and Midwifery Studies. 2016;5(1).
- 47. Khachian A, Farahani MA, Haghani H, Tameh MA. Evaluation nurses' professional behavior and its relationship with organizational culture and commitment in 2015. Health Sciences. 2016;5(12):247-52.
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- 49. Orak RJ, Farahani MA, Kelishami FG, Seyedfatemi N, Banihashemi S, Havaei F. Investigating the effect of emotional intelligence education on baccalaureate nursing students' emotional intelligence scores. Nurse Education in Practice. 2016;20:64-9.
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- 53. Kelishami FG, Farahani MA, Orak RJ, Ameri ZA, Hashemi SB, Seyedfatemi N. Emotional intelligence in Nursing, models and methods of measurement. Advances in Nursing & Midwifery. 2017;26(93):21-9.
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- 59. Ashghali-Farahani M, Ghaffari F, Hoseini-Esfidarjani S-S, Hadian Z, Qomi R, Dargahi H. Neonatal intensive care nursing curriculum challenges based on context, input, process, and product evaluation model: A qualitative study. Iranian journal of nursing and midwifery research. 2018;23(2):111.
- 60. farahani MANSOUREH A. NEONATAL INTENSIVE CARE NURSING CURRICULUM CHALLENGES BASED ON CONTEXT, INPUT, PROCESS, AND PRODUCT EVALUATION MODEL: A QUALITATIVE STUDY. IRANIAN JOURNAL OF NURSING AND MIDWIFERY RESEARCH (IJNMR). 2018;23:M0083.
- 61. GAEENI M, ASHGHALI FARAHANI M, MOHAMMADI N, SEYEDFATEMI N, ABBASI M. TO RESTORE THE STABILITY: FAMILY EXPERIENCES OF PATIENTS IN INTENSIVE CARE UNIT. JOURNAL OF QUALITATIVE RESEARCH IN HEALTH SCIENCES. 2018;7(1 #B00393):-.

- 62. Hajibabaee F, Farahani MA, Ameri Z, Salehi T, Hosseini F. The relationship between empathy and emotional intelligence among Iranian nursing students. International journal of medical education. 2018;9:239.
- 63. Lashgarizad K, Salehi T, Ashghali Farahani M, Haghani H. Investigating knowledge of patients undergoing total knee replacement. Journal of Client-Centered Nursing Care. 2018;4(4):223-30.
- 64. MAHVAR T, FARAHANI MA, ARYANKHESAL A. Conflict management strategies in coping with students' disruptive behaviors in the classroom: Systematized review. Journal of Advances in Medical Education & Professionalism. 2018;6(3):102.
- 65. Atabaki S, Farahani MA, Haghani S. Effect of rehabilitation education on pain, knee stiffness and performance difficulty in patients undergoing knee replacement surgery: A randomized clinical trial. Journal of Acute Disease. 2019;8(6):233.
- 66. Dorri S, Farahani MA, Maserat E, Haghani H. Effect of role-playing on learning outcome of nursing students based on the Kirkpatrick evaluation model. Journal of education and health promotion. 2019;8.
- 67. Dorri S, Hakimi H, Rafii F, Ashghali Farahani M, Mohammadi H. Concept of active aging in diabetics: A qualitative article. Hayat Journal. 2019;25(3):325-41.
- 68. Farahani MA, Afsargharehbagh R, Marandi F, Moradi M, Hashemi S-M, Moghadam MP, et al. Effect of aromatherapy on cancer complications: A systematic review. Complementary Therapies in Medicine. 2019.
- 69. Ghaderi M, Farahani MA, Hajiha N, Ghaffari F, Haghani H. The role of smartphone-based education on the risk perception of type 2 diabetes in women with gestational diabetes. Health and Technology. 2019:1-9.
- 70. Ghaffari F, Hosseini AF, Zarei MR, Ashghali Farahani M, Marandi F. Effects of Multimethod Teaching Approach on the Learning Outcomes of Nursing Students. Journal of Client-Centered Nursing Care. 2019;5(1):33-42.
- 71. Hashemi S-M, Balouchi A, Al-Mawali A, Rafiemanesh H, Rezaie-Keikhaie K, Bouya S, et al. Health-related quality of life of breast cancer patients in the Eastern Mediterranean region: a systematic review and meta-analysis. Breast cancer research and treatment. 2019;174(3):585-96.
- 72. Shariatpanahi S, Farahani MA, Rafii F, Rassouli M, Kavousi A. Designing and Testing a Treatment Adherence Model Based on the Roy Adaptation Model in Patients With Heart Failure: Protocol for a Mixed Methods Study. JMIR research protocols. 2019;8(7):e13317.
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- 94. Hosseini L, Nia HS, Farahani MA. Hardiness in Family Caregivers During Caring From Persons With Alzheimer's Disease: A Deductive Content Analysis Study. Frontiers in Psychiatry. 2021;12.
- 95. Joolaee S, Ashghali Farahani M, Haghighi Aski B, Manafi Anari A. Factors affecting hand hygiene performance of pediatric intensive care unit health care team during the outbreak of COVID-19 disease in Iran: a qualitative study. International Journal of Pediatrics. 2021;9(11):14783-800.
- 96. Rahmatpour P, Nia HS, Farahani MA, Allen KA. Translation and Psychometric Evaluation of the Undergraduate Nursing Student Academic Satisfaction Scale (UNSASS). Journal of Nursing Measurement. 2021.
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- 99. Ehsani M, Farahani MA, Haghani S, Khaleghparast S, Memar MM. Assessment of knowledge and practice of cardiovascular nurses regarding warfarin. Journal of Education and Health Promotion. 2022;11(1):270.
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- 101. Farahani MA, Saeedi M. The psychometric properties of the Persian version of the MUSIC Model of Academic Motivation Inventory among nursing students. Nursing Open. 2022;9(1):437-45.
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- 106. Hosseini L, Nia HS, Farahani MA. Development and Psychometric Evaluation of Family Caregivers' Hardiness Scale: A Sequential-Exploratory Mixed-Method Study. Frontiers in Psychology. 2022;13:807049-.
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	EACH Workshop OSLO, Norway 2008.
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Letter of commendation from Deputy of Education of faculty 2005