Iran University of Medical Sciences
Education Deputy
Education Medical Center

Framework for Designing "Theoretical-Practical Course Plan

Lesson Information:

Educational Group Offering the Course: Nursing Management

Course Title: Evidence-Based Care Management

Type and Number of Units: Theoretical 1.5 Units

Course Responsible: Dr. Marzieh Adel Mehraban

Prerequisite/ Concurrent: None

Field and Level of Study: Master of Nursing Management

Course Responsible Information:

Scientific Rank: Associate Professor

Specialized Field: Ph.D. in Nursing

Workplace: Faculty of Nursing and Midwifery - Mezzanine 9th Floor. Room 904

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واحد برنامه ریزی آموزشی دانشگاه

General Course Description

In the nursing discipline, theories have been developed that play a role in generating nursing knowledge. Nursing theories and models, as well as knowledge management models and evidence-based practice concepts, can serve as knowledge resources, assisting nursing managers in enhancing the quality of nursing services.

General Objectives/ Competency Axes (Competency)

This course is designed to familiarize students with the concepts and models of knowledge management and evidence-based practice, as well as the necessity of their application in the field of nursing management.

Specific Objectives/ Sub-axes of Each Competency (Core Competency)

Specific Objectives:

Cognitive Domain At the end of the course, students are expected to :

1. Explain the concepts of knowledge management and its philosophy.
2. State the principles and models of knowledge management and how to implement and evaluate it.
3. Explain the concepts of evidence-based practice and its philosophy.
4. Compare evidence-based practice resources in nursing and nursing management.
5. State the principles and steps of evidence-based practice.
6. Practice critical thinking in course discussions. .
7. Be able to use evidence-based performance in providing nursing care.

In the Psychomotor Domain

8. Apply necessary skills in delivering presentations. .
9. Apply leadership skills in group work. .

Affective Domain (Attitudinal)

10. Defend their viewpoint regarding the most appropriate care model for the patient.
11. Respectfully pay attention to others' opinions. .
12. Fulfill their responsibility regarding timely submission of assignments and related duties with active participation in class. .
13. Undertake work in small groups and group discussions. .

Teaching-Learning Methods Considering the Selected Educational Approach:

Blended Approach

A combination of methods under the virtual and in-person educational approaches will be used.

Calendar

Session	Topic Title	Learning Activity/ Assignment	Teaching Method	Teacher
	Evidence-Based Practice: Philosophy and Concepts	Studying resources introduced to students before class / Answering written and oral class questions / Summarizing and presenting the key takeaway of the session	Lecture, Q&A and discussion	Dr. Adel Mehraban
	Principles and Steps of Evidence-Based Practice	Studying resources introduced to students before class / Answering written and oral class questions / Summarizing and presenting the key takeaway of the session	Lecture, Q&A and discussion	Dr. Adel Mehraban
	Continuation of Principles and Steps of Evidence-Based Practice	Studying resources introduced to students before class / Answering written and oral class questions / Summarizing and presenting the key takeaway of the session	Lecture, Q&A and discussion	Dr. Adel Mehraban
	Evidence-Based Practice Resources in Nursing	Studying resources introduced to students before class / Answering written and oral class questions / Summarizing and presenting the key takeaway of the session	Lecture, Q&A and discussion	Dr. Adel Mehraban
	Continuation of Evidence-Based Practice Resources in Nursing	Studying resources introduced to students before class / Answering written and oral class questions / Summarizing and presenting the key takeaway of the session	Lecture, Q&A and discussion	Dr. Adel Mehraban
	Continuation of Evidence-Based Practice Resources in Nursing	Studying resources introduced to students before class / Answering written and oral class questions / Summarizing and presenting the key takeaway of the session	Lecture, Q&A and discussion	Dr. Adel Mehraban
	Knowledge Management: Philosophy, Concepts, and Principles	Studying resources introduced to students before class / Answering written and oral class questions / Summarizing and presenting the key takeaway of the session	Lecture, Q&A and discussion	Dr. Adel Mehraban
	Knowledge Management Models/ Part One	Studying resources introduced to students before class / Answering written and oral class questions / Summarizing and presenting the key takeaway of the session	Lecture, Q&A and discussion	Dr. Adel Mehraban
	Knowledge Management Models/ Part Two	Studying resources introduced to students before class / Answering written and oral class questions / Summarizing and presenting the key takeaway of the session	Lecture, Q&A and discussion	Dr. Adel Mehraban

	Implementation, Deployment, and Evaluation of Knowledge Management	Studying resources introduced to students before class / Answering written and oral class questions / Summarizing and presenting the key takeaway of the session	Lecture, Q&A and discussion	Dr. Adel Mehraban
	Continuation of Implementation, Deployment, and Evaluation of Knowledge Management	Studying resources introduced to students before class / Answering written and oral class questions / Summarizing and presenting the key takeaway of the session	Lecture, Q&A and discussion	Dr. Adel Mehraban
	Evidence-Based Practice: Philosophy and Concepts	Studying resources introduced to students before class / Answering written and oral class questions / Summarizing and presenting the key takeaway of the session	Lecture, Q&A and discussion	Dr. Adel Mehraban
	Exam			Dr. Adel Mehraban

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