In the name of God
School of Nursing & Midwifery
Iran University of Medical sciences
Educational Planning Unit
Course Plan ' Ethics and Law in Nursing Management '

Course Information:

Teaching Group Providing the Course: Nursing Management Group
Course Title: Ethics and Law in Nursing Management
Type and Number of Credits: 1.5 credits (1 theoretical credit - 0.5 internship credit)
Course administrator: Dr. Fatemeh Ghofrani Kelishami
Lecturers: Dr. Leili Borimnejad - Dr. Fatemeh Ghofrani Kelishami
Prerequisite/Concurrent: None Field and Level of Study: Master's in Nursing Management

Course administrator information:

Academic Rank: Assistant Professor Specialty: Nursing Management Workplace: School of Nursing and Midwifery
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Course Overview:

This course provides the theoretical foundations and necessary skills for ethical actions in nursing care and nursing management, as well as how to communicate professionally based on human values. In this course, learners become familiar with how to support the rights of patients and their families, as well as the rights of staff. By getting to know and studying ethical theories, criminal, administrative, and civil laws, they learn ways to develop ethical and legal practices in nursing .

Overall Goals / Competency Areas:

Introducing students to the principles and foundations of ethics and professional ethics, spirituality, spiritual care, how to make ethical decisions in caring for clients and their families, and nursing management, as well as disciplinary and criminal laws and regulations and their application in nursing and nursing management, with the aim of improving the quality of nursing services.

Specific goals/subtopics of each core competency:

After completing this lesson, the learner is expected to :

1- Explain the historical aspects and philosophical and theoretical foundations of ethics and nursing ethics.
2- Describe the principles of bioethics and their application in nursing management.
3- Explain ethical theories in nursing management.
4- Explain ethical decision-making models and resolving ethical conflicts.
5- Explain the development of ethical performance in nursing.
6- Discuss nursing professional codes of ethics in Iran and worldwide.
7- Explain the charter of professional commitment and behavior in nursing.
8- Explain ethical sensitivity, moral courage and spirituality, and ethical and spiritual intelligence.
9- Describe the structure and function of hospital/university/Ministry of Health ethics committees.

10- Explain the legal background in nursing services.
11- Explain judicial and regulatory authorities in nursing and how the referral process to these centers works.
12- Explain disciplinary, regulatory, and criminal laws and regulations in nursing.
13- Explain principles of error and negligence prevention in nursing, along with legal issues and how to manage them.
14- Explain the principles and laws of obtaining informed consent and valid clearance.
15- Explain the charter of patient/client rights.
16- Explain the rules of registration and documentation in nursing.
17- Explain the professional qualification of nursing and the laws related to it.
18- Be familiar with professional nursing organizations and explain their duties and responsibilities.

Educational approach:

Virtual Approach □ In-person Approach □ Blended Approach ■

Teaching-learning methods considering the chosen educational approach:

Virtual approach

■ Flipped classroom
□ Game-based digital learning
□ Learning based on interactive electronic content
■ Problem-Based Learning (PBL)
□ Other items

In-person approach

■ Interactive talk (Questions and Answers, quiz, group discussion, etc.)
□ Discussion in small groups
□ Team-Based Learning (TBL)
■ Problem-Based Learning (PBL)
■ Scenario-based learning
■ Using students in teaching (peer teaching)
□ Game-based learning
□ Other items Name them.....

Blended approach

A combination of the following methods from virtual and in-person teaching approaches is used: problem-based learning (PBL) in class and on the e-learning system - scenario-based learning - interactive lectures (Questions and Answers, group discussion) – flipped learning.

Schedule table for the ethics and law in nursing management class
Class day and time: Sunday from 13 to 15

Instructor Name(s)	Presentation date	Teaching-Learning Method	Topic Title Learning Activities / Assignments	Meeting
Dr. Borimnejad		Interactive talk (Questions and Answers, group discussion)	Getting to know the lesson plan and assignments History and philosophical and theoretical foundations of ethics and nursing ethics Ethical theories and their application in nursing management	**1**

Dr. Borimnejad		Interactive talk Introducing cases/scenarios	Principles of bioethics and their application in nursing management Laws on obtaining informed consent and exoneration - substitute decision-maker	**2**
Dr. Borimnejad		Interactive talk (Questions and Answers, group discussion)	Nursing codes of ethics in Iran and the world Professional organizations in nursing Guide to professional commitment and behavior in nursing	**3**
Dr. Borimnejad		Interactive talk (Questions and Answers, group discussion)	Ethical decision-making patterns and resolving ethical conflicts Moral sensitivity, moral and spiritual courage, moral and spiritual intelligence, and their application in nursing management	**4**
Dr. Ghofrani		Interactive talk (Questions and Answers, group discussion)	Developing ethical performance in nursing Errors and negligence in nursing and how to manage them Legal regulations related to the patient/client rights charter	**5**
Dr. Ghofrani		Problem-Based Learning (PBL) - Interactive Lecture	Background of law in nursing services Structure and function of hospital/university and Ministry of Health ethics committees	**6**
Dr. Ghofrani		-Interactive speech (group discussion)	Judicial and law enforcement authorities handling complaints in the health system Disciplinary, regulatory, and criminal laws in nursing	**7**
Dr. Ghofrani		Problem-Based Learning (PBL) - Learning	Nursing Documentation and Recording Rules Nursing Professional Competence and Related Laws	**8**

Duties and expectations from the student:

1- Regularly, consistently, and without missing classes, attend lessons and actively participate in discussions.

2- Strengthen your knowledge and scientific foundation by learning relevant materials and through library studies.

3- Use new scientific sources and research findings published in reputable nursing journals, both domestic and international, when preparing and writing assignments.

4- Submit your assignments at the times specified in the course calendar.

Student's assignment in the theoretical section:

Preparing and giving a seminar:

1- The student, under the guidance of the professor, is required to provide a written and oral report (conference) on the challenges of nursing ethics and professional relationships in nursing management (according to the course schedule) and, while analyzing the ethical topic, present solutions based on standards, principles, and codes of ethics.

2- In preparing the seminar, it is mandatory to use at least 10 new nursing sources, including books and journals (according to the provided list of sources).

Student evaluation method in the theoretical part:

How the evaluation is done (Scoring is done with the participation of the teachers)	**Percentage and score out of 20**
Assessment of attendance and active participation in class	%10 = 2 points

Preparing a seminar and presenting it in class by the student (flipped learning)	%20 = 4 points
Final evaluation with a written end-of-term exam (descriptive – analytical – short answer)	%70 = 14 points

Internship: (26 hours)

Activity: Reviewing how ethical and legal principles are applied in nursing and nursing management, visiting and interning in related units such as forensic medicine, participating in hospital law rounds, and taking part in ethics rounds and hospital and nursing system ethics committees.

Internship goals in ethics and law in nursing management:

- How to identify and deal with medical team errors that occur in the hospital (practical familiarity with the complaint handling process in healthcare centers)
- Getting familiar with the role of forensic medicine in the complaint resolution process
- Training on legal issues when dealing with a dying patient, how to issue a burial permit, and, if necessary, referral for an autopsy
- Practical principles of obtaining informed consent and clearance
- Observing and reviewing nursing documentation
- Familiarity with and observation of recording and documenting the results of examinations and forensic investigations
- Participation in legal rounds and nursing clinical rounds

Student evaluation in the internship unit:

1- Reporting on participation in the legal and ethical rounds of the medical center
2- Providing an analytical report on the performance of the medical center's ethics committee
3- Reporting on how legal or ethical complaints are handled in the medical center
4- Providing an analytical report on the application of legal and ethical principles in the medical center

References:

A) Books

- Buka P. Essential Law and Ethics in Nursing: Patients, Rights and Decision-Making. Routledge, Taylor & Francis Group. Last Edition.
- Glasgow M. E. S. Drehe H. m. & Etal. Legal and Ethical Issues in Nursing Education: An Essential Guide. Springer Publishing. Last Edition.
- Guido GW. Legal& Ethical Issues in Nursing. Last Edition
- Burkhardt Mand Nathaniel A. K. Ethics & Issuse in Contemporary Nursing. Elsevier, Inc. Last Edition.

B) journals

- JOURNAL OF FORENSIC NURSING, LIPPINCOTT WILLIAMS & WILKINS, TWO COMMERCE SQ, 2001 MARKET ST, PHILADELPHIA, USA, PA, 19103, Quarterly ISSN: 1556-3693
- JOURNAL OF PROFESSIONAL NURSING, W B SAUNDERS CO-ELSEVIER INC, 1600 JOHN F KENNEDY BOULEVARD, STE 1800, PHILADELPHIA, USA, PA, 19103-2899- Bimonthly ISSN: 8755-7223
- NURSING ETHICS, SAGE PUBLICATIONS LTD, 1 OLIVERS YARD, 55 CITY ROAD, LONDON, ENGLAND, EC1Y 1SP, Bimonthly ISSN: 0969-7330

C) Other reputable journals:

- Nursing Ethics ISSN/ISBN: 0969-7330, 1477-0989
- Health Economics, Policy and Law ISSN/ISBN: 1744-1331, 1744-134X
- European Journal of Health Law ISSN/ISBN: 0929-0273, 1571-8093

- Nursing law & ethics ISSN/ISBN: 0270-6636
- Journal of Nursing Law ISSN/ISBN: 1073-7472

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